

Noah's Ark Adventure





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title and look at the cover. Talk about the story of Noah's Ark.
- Discuss the picture on the cover. Ask: *Where do you think the magic key has taken the children?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**don't I'm time day saw
outside inside animals**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**oh looked asked
couldn't Noah
pushed pulled**



DURING READING

Enjoy the story together. If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover for more ideas.



It rained and rained. It rained all day long. The children were fed up.



The children went outside. They wanted to play but it was too wet.



Dad looked out of the window.
“Come inside,” he said. “It’s too
wet to play outside.”



The children went to Biff's room.
Suddenly, the key began to glow.
It was time for a magic adventure.



“What a good job!” said Kipper.
“I want a magic adventure. I’m
fed up with all the rain.”



The magic key took them into a new adventure. But it was raining.



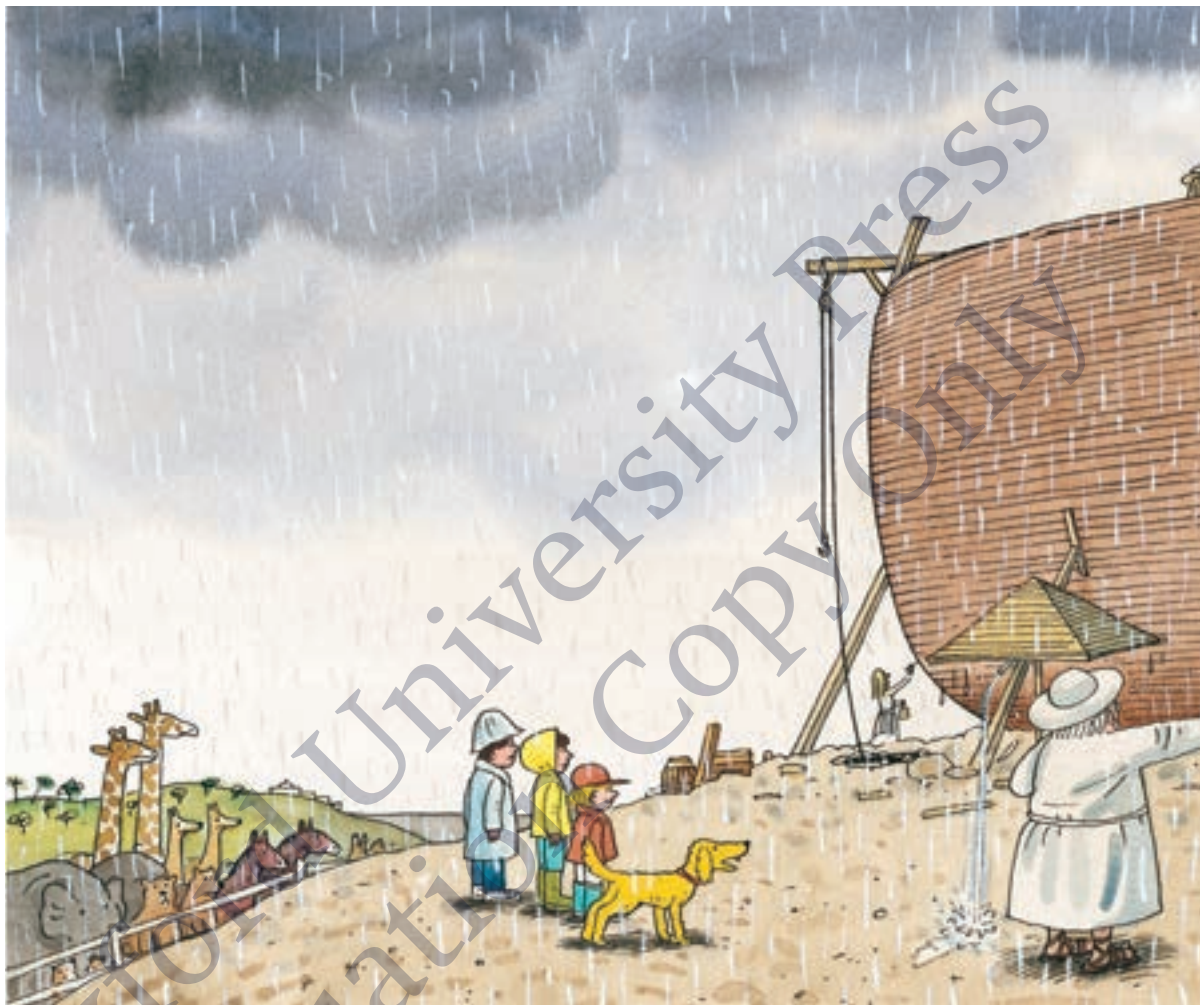
“Oh no!” said Kipper. “We don’t want an adventure in the rain.”



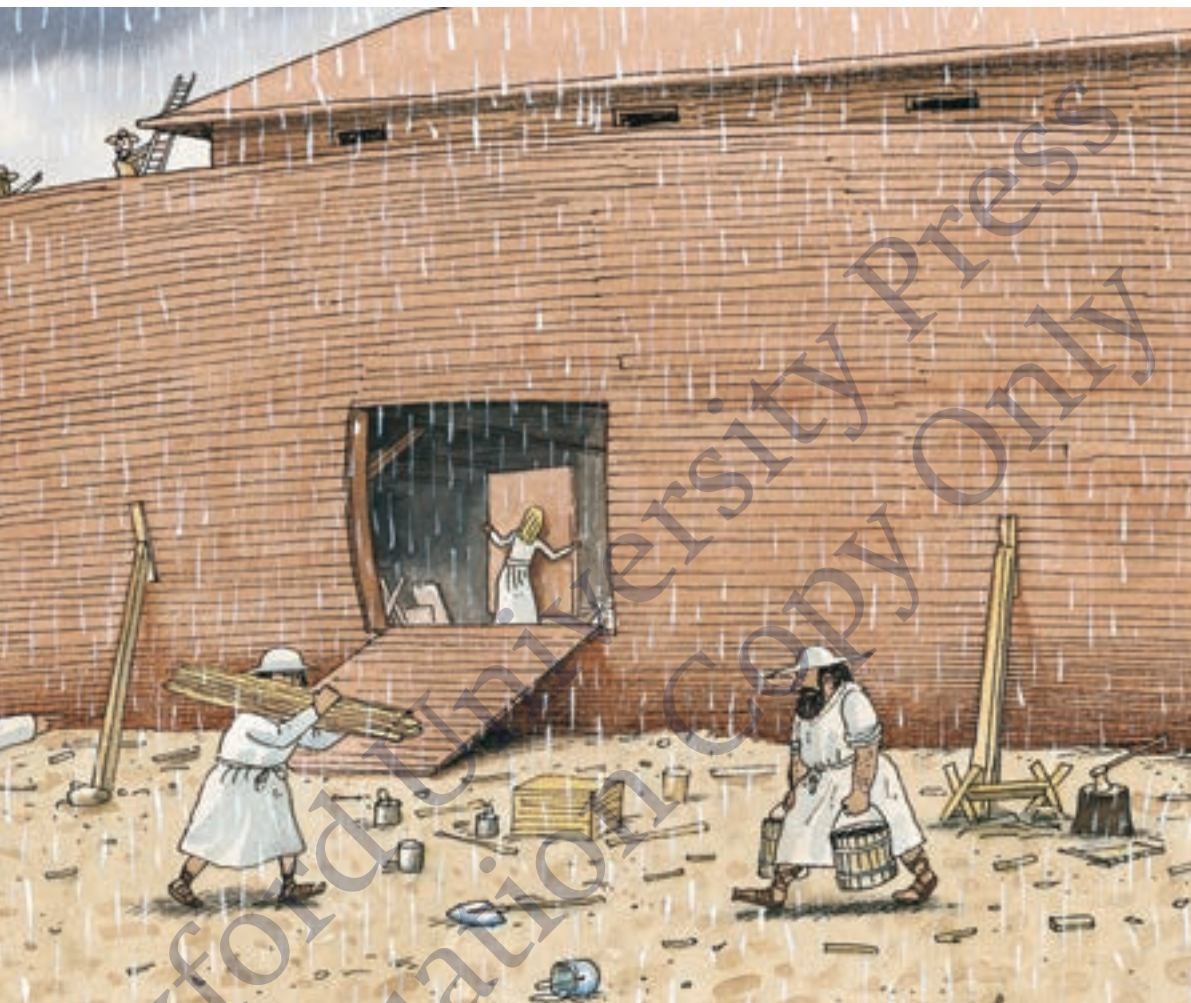
The children saw a boat.
“What is it?” asked Kipper.
“It’s Noah’s Ark,” said Biff.



“Noah has to put the animals on the Ark or they will drown,” said Chip.



“It’s raining so much,” said Biff. “The water’s going to cover everything.”



“Don’t worry,” said Chip. “Noah will save all the animals.”

“Will he save us too?” asked Kipper.



“Hello,” said Noah. “What do you want? Have you come to help?”



Noah looked at the water. He pointed at the Ark.

“I want some help,” he said.



The children looked at the animals.
“It is time to put the animals on to
the Ark,” said Noah.



The animals went on to the Ark.
They went on in twos. First, Noah
put the big animals on.



A man pushed the elephants. They pulled the crocodiles up in a big net.



A camel didn't want to go on to the Ark. They pushed it and pulled it.



“All the animals are on,” said Noah.
“It’s time to go. Please get on to
the Ark.”



The children went on to the Ark.
Noah looked at Floppy.
“Stop!” shouted Noah.



“I’m sorry,” said Noah. “We put two dogs on the Ark. We can’t have three dogs.”



The children couldn't leave Floppy.
"Floppy can't go on the Ark, so we
won't go on it," said Biff.



The Ark sailed away. The children floated in Noah's big umbrella.



“It’s still raining,” said Biff.
Just then, the magic key began
to glow.



The magic took the children home.

“What an adventure!” said Biff.

“Oh no!” said Kipper.

AFTER READING

- Turn to page 19. Ask: *Why wouldn't Noah let Floppy on the Ark?*
- Look at the picture on page 21. Ask: *How do you think the children and Floppy are feeling here?*
- Together use sticky notes to label the animals in the pictures.

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Noah's Ark Adventure



The children have
a rainy adventure.



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A New Classroom
Mum to the Rescue

Australia: Transitional Levels I2–I4

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